

BEFORE YOU WATCH

- A **PAIR WORK** What are the advantages and disadvantages of living in a city?
Brainstorm ideas and put them in the chart.

Advantages	Disadvantages

- B **PAIR WORK** Check (✓) the correct option to complete the definition. How do you think urban planners can help with the disadvantages you identified in exercise A?

An urban planner is someone who ...

- finds places for a government to build new cities.
- plans the way cities are built so that they are good places to live.
- transforms cities into countryside locations for people to live.

- C **PAIR WORK** **PREDICT** You will watch a video about how green spaces change life in cities. Check (✓) all of the options you think are correct about the effects of green spaces.

- 1 People are healthier.
- 2 Life is more stressful.
- 3 People are more tired.
- 4 The air quality is better.
- 5 There is less rain.
- 6 The temperature is lower.
- 7 There are more activities for people to do.



WHILE YOU WATCH

- A **PAIR WORK** Were your predictions in exercise C on page 21 correct? According to the video, how do green spaces change life in cities?



- B Match the beginnings (1–5) with the endings (a–e) to make sentences.

- | | |
|--|---|
| 1 If a city has a lot of green space, _____ | a so people stay in their homes. |
| 2 Life in a big city can be stressful, _____ | b such as better physical and mental health. |
| 3 According to urban planners, _____ | c the health of the city will improve. |
| 4 Open green spaces have benefits, _____ | d and they take away stress. |
| 5 Activities in green spaces are fun, _____ | e green spaces are an essential part of cities. |

- C **PAIR WORK** Answer the questions about the video.

1 Why do people go to parks in cities?

2 What is becoming popular in Chicago and São Paulo?

3 Where can people grow food and vegetables together?

4 How much carbon dioxide can trees remove from the air?

5 What else do trees remove from the air?

D **PAIR WORK** According to the video, does the information in the box relate to green roofs or community gardens? Complete the chart.

build a better world
 help people connect
 relax and enjoy views

collect rainwater
 keep buildings warm

grow food
 lower the air temperature

Green roofs	Community gardens
1	1
2	2
3	3
4	

E Where are these parks? Match the pictures with the places.

Japan Mexico United States



F **GROUP WORK** Which of these parks would you like to visit? Why?

AFTER YOU WATCH

- A **PAIR WORK** Discuss the questions with a partner.
- Are there any famous urban green spaces in your country?
 - What can you do there?
 - Have you visited them?
- B **PAIR WORK** Do you agree with the following sentence? Give reasons.

*If urban planners create more green spaces
in my city, life will be better.*

- C **GROUP WORK** Imagine you are urban planners in your city. Choose somewhere in your city to build a community garden or a green roof. Prepare to present this proposal to class. Consider the following:
- where it will be
 - how it will be built
 - what the benefits will be for the community
 - what the benefits will be for the environment

